

PALMETTO UNIFIED SCHOOL DISTRICT
P.O. Box 2178/4444 Broad River Road, Columbia SC 29221

| | | |
|--|-----------------|--------------|
| GRADES | 9-12 | |
| ENROLLMENT | 1,107 students | |
| SUPERINTENDENT | Wendell Blanton | 803-896-1547 |
| ASSOCIATE SUPERINTENDENT (VOCATIONAL) | Hoyt Sharpe | 803-896-1548 |
| SUPERVISOR OF ACADEMIC EDUCATION | Kathy Jackson | 803-896-1558 |
| BOARD CHAIR | James Harvey | 803-896-1568 |

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

IMPROVEMENT RATING:

EXCELLENT

The school's improvement rating was excellent despite absolute ratings of excellent for two subsequent years, because the improvement index for all students was a positive number.

ADEQUATE YEARLY PROGRESS:

N/A

Adequate yearly progress is not applicable for this school.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

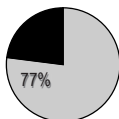
WWW.SCEOC.ORG

Palmetto Unified School District

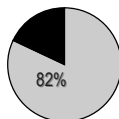
PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------|-----------------|--------------------|--------------------------|
| 2001 | Good | N/A | N/A |
| 2002 | Excellent | Excellent | N/A |
| 2003 | Excellent | Excellent | N/A |
| 2004 | | | |

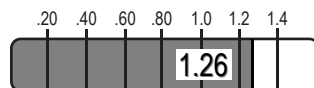
| Criteria | Score | Rating |
|---------------------------------|---------------------|--------|
| Pre-Post Test Gains on the TABE | Average gain = 1.26 | 5 |
| GED Completion | 82% | 5 |
| Vocational Program Completers | 77% | 4 |



Ratio of Completers to
Non-Completers for
Vocational Programs



Ratio of
Pass/Fail



Average Gain on TABE Grade
Equivalency

| Institution | Number of Students | Total TABE Gain | GED Class | Earned GED | Vocational Students | Vocational Completers |
|------------------------|--------------------|-----------------|-----------|------------|---------------------|-----------------------|
| Allendale | 13 | 16.9 | 1 | 0 | 0 | 0 |
| Evans | 20 | 16.6 | 6 | 4 | 0 | 0 |
| Kershaw | 21 | 20.4 | 18 | 25 | 2 | 0 |
| Leath | 12 | 16.6 | 9 | 7 | 10 | 7 |
| Lee | 32 | 60.1 | 9 | 7 | 1 | 0 |
| MacDougall | 84 | 152.0 | 31 | 26 | 12 | 8 |
| Ridgeland | 85 | 100.7 | 28 | 21 | 7 | 4 |
| Trenton | 165 | 236.2 | 44 | 28 | 112 | 95 |
| Turbeville | 255 | 262.3 | 92 | 78 | 6 | 4 |
| Tyger River | 47 | 36.2 | 18 | 14 | 6 | 4 |
| Camille G. Graham Ctr. | 12 | 20.1 | 6 | 5 | 1 | 0 |
| Total District | 746 | 938.1 | 262 | 215 | 157 | 122 |

| Certified Staff | Number |
|--------------------------|--------|
| Classroom Teachers | 46 |
| Vocational Teachers | 20 |
| Principals | 4 |
| Librarians | 6 |
| Guidance | 4 |
| Academic Program Manager | 1 |
| Superintendent | 1 |
| Associate Superintendent | 1 |
| School Psychologist | 1 |

| Degrees | |
|---------------|----|
| Doctorate | 1 |
| Masters +30 | 19 |
| Masters | 34 |
| Bachelors +18 | 18 |
| Bachelors | 12 |

SCHOOL PROFILE

| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Students (n=1107) | | |
| Retention rate | N/A | Same |
| Attendance rate | N/A | Same |
| Students with disabilities other than speech | N/A | Same |
| Older than usual for grade | N/A | Same |
| Suspended or expelled | N/A | Same |
| Annual dropout rate | N/A | Same |
| Total academic enrollment | 13,249 | Down from 14,413 |
| Average academic enrollment | 3,930 | Down from 4,375 |
| Total high school enrollment | 3,875 | Up from 3,516 |
| Average high school enrollment | 1,107 | Up from 1,036 |
| Total vocational enrollment | 3,126 | Down from 3,285 |
| Average vocational enrollment | 907 | Down from 1,008 |
| GED | 842 | Up from 579 |
| High school diplomas | 6 | Up from 5 |
| Completed vocational program | 1,911 | Up from 1,876 |

| | | |
|---|----------|------------------|
| Teachers (n=66) | | |
| Teachers with advanced degrees | 71% | Same |
| Continuing contract teachers | N/A | Same |
| Highly qualified teachers | N/A | N/C |
| Teachers returning from previous year | N/A | Same |
| Teacher attendance rate | N/A | Same |
| Average teacher salary | \$41,145 | Up from \$40,931 |
| Professional development days per teacher | 10 | Same |
| Out-of field permits | 2% | Up from 1% |

| | | |
|--------------------------------------|---------|-----------------|
| School | | |
| Superintendent's years at the school | 4 | Up from 3 |
| Student-teacher ratio | N/A | Same |
| Prime instructional time | N/A | Same |
| Dollars spent per pupil | \$835 | Up from \$821 |
| Percent spent on teacher salaries | N/A | Same |
| Opportunities in the arts | N/A | Same |
| Parents attending conferences | N/A | Same |
| SACS accreditation | No | N/C |
| Cost per Average Enrollment | \$2,827 | Up from \$2,699 |

STAFF YEARS OF EXPERIENCE

| Years | Number of Staff |
|---------------|-----------------|
| 1-5 | 10 |
| 6-10 | 10 |
| 11-15 | 14 |
| 16-20 | 12 |
| 21-25 | 18 |
| 26-30 | 15 |
| Over 30 Years | 5 |

Abbreviations for Missing Data

| | | | | | | | |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|

REPORT OF SUPERINTENDENT

The Palmetto Unified School District was able to maintain its excellent performance in the midst of a very difficult year. The District increased its number of GED graduates from 579 in 01-02 to 842 in 02-03. High school students who were post-tested after 100 days of enrollment showed an average gain of 1.26 grade levels. Seventy-seven percent of the vocational students who enrolled in a vocational program completed course requirements. Eighty-two percent of the high school students who were enrolled in the GED class completed the GED and 80% of the students who took the GED test passed it. These achievements occurred in a school year where 84 positions were lost in a reduction-in-force announced the first of April 2003. Last school year (01-02), we reported 160 certified positions. At the end of 02-03, the district had only 84 certified staff members. The staff and students of our district are commended for keeping their focus on educational improvement during this year of budget reductions.

During the year, the District applied for and received \$612,522 in grant funding to renovate three vocational facilities. Also, major improvements were made to our special education program especially in the early identification of eligible students at the Reception and Evaluation Center. We were able to successfully transition to a new pupil accountability system (from OSIRIS to SAS). The District was named a Palmetto Gold Award Winner for 2002-2003.

As we move to the new school year, the District faces many challenges and opportunities. The Department of Corrections has entered into a contractual arrangement with the Corrections Learning Network, which provides instructional opportunities by satellite. We will work to receive maximum benefit from this new resource. We will continue to develop as many cooperative agreements with local adult education programs as possible in an effort to increase adult education programming. We will challenge our remaining staff to contribute to our mission as outlined in our revised mission statement: "To improve the academic, vocational and life-skills of offenders assigned to the South Carolina Department of Corrections so that they are better prepared to successfully re-enter society when released to the community."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 20 | 108 | 8 |
| Percent satisfied with learning environment | 78.9% | 61.3% | N/A |
| Percent satisfied with social and physical environment | 75.0% | N/A | N/A |
| Percent satisfied with home-school relations | N/A | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.